

STUDENT NUMBER:

## **UNIVERSITY OF TORONTO Faculty of Arts & Science**

## **DECEMBER 2022 EXAMINATIONS**

# **EEB430H1 & EEB1430H1 (all sections) Mathematical modeling in ecology and evolution**

### **Duration: 3 hours Aids Allowed: None**

#### **Exam Reminders:**

- Fill out your name and student number on the top of this page.
- If a scantron and/or exam booklets are required: Ensure you fill in your name and student number on the scantron and/or exam booklet(s)
- Do not begin writing the actual exam until the announcements have ended and the Exam Facilitator has started the exam.
- As a student, you help create a fair and inclusive writing environment. If you possess an unauthorized aid during an exam, you may be charged with an academic offence.
- Turn off and place all cell phones, smart watches, electronic devices, and unauthorized study materials in your bag under your desk. If it is left in your pocket, it may be an academic offence.
- When you are done your exam, raise your hand for someone to come and collect your exam. Do not collect your bag and jacket before your exam is handed in.
- If you are feeling ill and unable to finish your exam, please bring it to the attention of an Exam Facilitator so it can be recorded before leaving the exam hall.
- In the event of a fire alarm, do not check your cell phone when escorted outside.

#### **Special Instructions:**

Answer in the exam booklets

#### **Exam Format and Grading Scheme:**

3 questions, worth 40%, 40%, and 20%, respectively.

# **Students must hand in all examination materials at the end**

Question 1 (40%) Roughly 99.9% of eukaryote species reproduce sexually at least some of the time. Why this is remains a bit of a conundrum (Otto 2009). Here we examine a model of one hypothesis.

Let the number of sexual species be  $S$  and the number of asexual species be  $A$ . Let sexual species go extinct at rate d and asexual species go extinct at an elevated rate  $d + \delta$ . Assume both types of species speciate at rate b. Let sexual species produce asexual species at rate  $\mu$  (and assume that this does not affect the number of sexual species). A flow diagram for this model is drawn below.



- (a) (8%) Write down the differential equations for the change in S and A over time.
- (b) (4%) We can write this system of equations in matrix form,  $\frac{d\vec{x}}{dt} = \mathbf{M}\vec{x}$ , with  $\vec{x} = \begin{pmatrix} S \\ A \end{pmatrix}$ A . Write out the matrix M.
- (c) (8%) Calculate the eigenvalues of M.
- (d) (4%) Given that all parameters are positive, what is the leading eigenvalue?
- (e) (8%) Calculate the right eigenvector associated with the leading eigenvalue.
- (f) (4%) Show that the fraction of species expected to be sexual in the long-term under this model is  $\frac{\delta}{\delta + \mu}$ .
- (g)  $(4\%)$  Given the fraction of sexual species is p, what value of  $\delta$  is needed under this model? Assuming we estimated  $\mu = 0.001$  per million years, by how much does the extinction rate of asexual species need to be elevated above that of sexual species to account for the fact that 99.9% of species are sexual?

Question 2 (40%) In lecture we focused on species interactions with only two species, e.g., competition and predation. These models have been extended to consider more complex communities and ecosystems.

Consider a simple ecosystem composed of a resource, a plant species, and a herbivore (Grover & Holt 1998). Let the density of resources be R, the density of plants be P, and the density of herbivores be  $H$ . Assume that resources continually arrive from elsewhere at rate  $DS$ . Let plants uptake reources at rate  $uPR$  and die at rate  $(D+e)P$ , where  $eP$  is recycled back into resources but DP is lost from the system. Let herbivores consume plants at rate  $vPH$  and die at rate  $(D+d)H$ , where only  $dH$  is recycled. The differential equations describing this system are

$$
\frac{dR}{dt} = DS - uPR + eP + dH
$$

$$
\frac{dP}{dt} = uPR - (D + e)P - vPH
$$

$$
\frac{dH}{dt} = vPH - (D + d)H
$$

Assume all parameters are positive.

- (a) (12%) Solve for the two equilibria of this model.
- (b) (8%) Calculate the Jacobian for this system.
- (c) (4%) Show that the Jacobian evaluated at the herbivore-less equilibrium  $(R = (D + e)/u$ ,  $\hat{P} = S$ , and  $\hat{H} = 0$ ) is

$$
\mathbf{J}_0 = \begin{pmatrix} -uS & -D & d \\ uS & 0 & -vS \\ 0 & 0 & vS - (D + d) \end{pmatrix}
$$

(d) (8%) This matrix,  $\mathbf{J}_0$ , is block triangular with matrices  $\mathbf{A} = \begin{pmatrix} -uS & -D \\ uS & 0 \end{pmatrix}$  $uS = 0$  $\Big)$  and  $\mathbf{B} = (vS - (D + d))$ along the diagonal. The eigenvalues of  $J_0$  are therefore the eigenvalues of these two matrices, A and B. It turns out that A determines stability in the complete absence of the herbivore. Use the Routh-Hurwitz stability conditions for a 2x2 matrix (positive determinant and negative trace) to show that this herbivore-less equilibrium is always stable in the absence of the herbivore.

- (e)  $(4\%)$  The remaining eigenvalue is  $vS-(D+d)$ , which determines the stability of the herbivoreless equilibrium when a few herbivores are introduced. What conditions on the parameters are required for instability of the herbivore-less equilibrium, i.e., for the herbivore to invade?
- (f)  $(4\%)$  It is perhaps surprising that the equilibrium density of the resource, R declines with the death rate of the herbivore, d, at the equilibrium with the herbivore present  $(R = D(Sv + e$  $d/u$ ,  $\hat{P} = (D+d)/v$ , and  $\hat{H} = (Sv - d - D)/v$ , despite the fact that this death represents an inflow of resources via nutrient recycling. Explain in words why this makes sense biologically.

Question 3 (20%) In lecture we added stochasticity to the discrete-time exponential growth model,  $n_{t+1} = Rn_t$ , by assuming that the reproductive factor of each individual,  $R_i$ , was an independent Poisson random variable with mean  $\lambda$ ,  $R_i \sim \text{Poi}(\lambda)$ . This is called demographic stochasticity since it results from randomness inherent in demography (birth and death). Given the current number of individuals,  $n_t$ , this model gives  $\mathbb{E}(n_{t+1}) = \text{Var}(n_{t+1}) = \lambda n_t$ .

Another source of stochasticity comes from the environment – environmental stochasticity. We can model this by assuming that in good time steps every individual has reproductive factor  $R_g$  while in bad time steps every individual has reproductive factor  $R_b$ , and assuming that the probability that a time step is a good time step,  $R = R_g$ , is p.

- (a) (4%) Calculate the expected number of individuals in the next time step,  $\mathbb{E}(n_{t+1})$ , given  $n_t$ in the current time step under this model of environmental stochasticity.
- (b) (8%) Calculate the variance in the number of individuals in the next time step,  $\text{Var}(n_{t+1})$ , given  $n_t$  in the current time step under this model of environmental stochasticity.
- (c) (4%) Explain in words why this model of environmental stochasticity can produce more variance in the number of individuals in the next time step, as compared to our model of demographic stochasticity, even when it produces the same expected number of individuals in the next time step.
- (d) (4%) To get a better sense of this model we run the following code in Python.

```
import numpy as np
import matplotlib . pyplot as plt
def enviro_stoch (Rg, Rb, p, n0, tmax = 100):
    n = n0t = 0ns = []
    while t < tmax:
         ns . append (n )
         X = np.random.binomial(1, p) #1 with probability p, else 0
         if X == 1:
             R = Rgelse :
             R = Rbn = R * nt = t + 1return ns
fig, ax = plt.subplots()for i in range (10):
    ns = enviro_stoch ( Rg=1 .2 , Rb=0.9 ,p=0.5 , n0=10 )
    ax . plot ( ns )
plt . show ()
```
What is it that we have plotted?